

Judging Rubric

Qualifying Criteria Note: entry must receive a score of 5 in this section to be eligible for the contest.

	Unsatisfactory 0	Satisfactory 5
Compliance <i>Adherence to contest rules</i>	Incomplete entry, neglecting to respond more than half of the mandatory questions	Entry is complete
	Number of cartons used in project is not listed or project does not meet minimum requirement	Project uses at least 100 cartons
	Entry form contains photos featuring children and does not provide parental release forms for each child pictured	Entry form contains photos featuring children and provides parental release forms for each child pictured
	Exceeds maximum word count in essay portions	Complies with maximum word count in essay portions

Grand Prize and Specialty Prize Qualifying Criteria

	Unsatisfactory 0	Unsatisfactory 1	Fair 2	Satisfactory 3	Good 4	Excellent 5
Video Visual representation of project in its entirety <small>NOTE: In order to be eligible for the specialty area and grand prizes, a video must be submitted.</small>	Video is of poor quality and is not reflective of project	Video is of poor quality and is vaguely reflective of project	Video is of quality and only reflects aspects of the project	Video clearly reflects project and is of good quality	Video clearly shows process of project from beginning to end and is of good quality	Video clearly shows the process from beginning to end, is of exceptional quality, and complements the overall focus of the project



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Entry Criteria

	Unsatisfactory 0	Unsatisfactory 1	Fair 2	Satisfactory 3	Good 4	Excellent 5
Quality/Technical <i>Entrant written response</i>	Missing information	Responses offer limited information or are vague	Responses do not directly relate to question	Responses are complete and directly relate to question	Responses are grammatically clear, complete, and directly relate to question	Responses are thoughtful, grammatically clear, complete, and directly relate to question
Creativity <i>Project quality and innovation</i>	Project is not clear	Project is somewhat clear, but misses important elements	Project relies on existing models	Project is clear and has some new ideas or improvements, but overall it is predictable or conventional	Project is clear and includes primarily new ideas and is well-executed	Project is clear, well executed, new, and unique
Education <i>Impact on students</i>	Student participation is questionable	Student involvement in project is limited	Students are involved in the project	Students are involved in the project and learning is apparent	Students are invested in the project and learning is apparent	Project is student-led, learning is apparent, and thoughtful reflection takes place
Community Involvement	No school-wide or community involvement in project	Very little school-wide or community involvement in project	Some support from school and community in project	Key school and community organizations provided support for the project	Key school and community organizations were actively engaged in the project	School and community involvement an integral component of the project
Photos <i>Visual representation of project</i>	Photos are not reflective of project	Photos are vaguely reflective of project	Photos reflect some aspects of the project	Photos are clearly reflective of the project and are of good quality	Photos show process of project from beginning to end	Photos clearly show the process from beginning to end and complement the overall focus of the project

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Specialty Areas & Grand Prize

	Unsatisfactory 0	Unsatisfactory 1	Fair 2	Satisfactory 3	Good 4	Excellent 5
STEM Use of science, technology, engineering, and math lessons in your project	Does not connect to STEM	Attempts to connect to STEM, but is unsuccessful	Vaguely connects to STEM	Connects to STEM	Clearly connects to STEM and evidence of advancing students' understanding of these concepts	Clearly connects to STEM and undoubtedly advances students understanding of these concepts
Environmental Stewardship Encourages environmental awareness and use of environmentally friendly practices	Does not promote environmental stewardship	Attempts to promote environmental stewardship, but is unsuccessful	Incorporates environmental stewardship with minimal impacts	Project provides clear opportunities to teach students about environmental stewardship	Project focused on teaching environmental stewardship and environmentally friendly practices	Emphasis placed on teaching environmental stewardship throughout the project and clear impact on students' environmental attitudes and behaviors
Health and Nutrition Education Project designed to impact health and nutrition attitudes and behaviors	No connection to health and nutrition education	Mentions connection to health and nutrition education, but no details given	Minimal connection to health and nutrition education	Clearly connected to health and nutrition education	Health and nutrition education an important component of the project	Project resulted in a definite impact on students' nutritional attitudes and behaviors
Art in the Garden Creative arts incorporated into project	Art not a focus for project	Incorporation of art instruction minimal	Project includes art as a minor component	Art is an important part of the project	Art is a main focus of the project and the resulting creation is of good quality	Art is the main focus of the project and the resulting creation is of very high quality