

# Judging Rubric

## Qualifying Criteria

	Unsatisfactory 0	Satisfactory 5
<b>Compliance</b> Adherence to contest rules	– Incomplete entry, neglecting to respond more than half of the mandatory questions	– Entry is complete
	– Number of cartons used in project is not listed or project does not meet minimum requirement	– Project uses at least 100 cartons
	– Entry form contains photos featuring children and does not provide parental release forms for each child pictured	– Entry form contains photos featuring children and provides parental release forms for each child pictured
	– Exceeds maximum word count in essay portions	– Complies with maximum word count in essay portions
<b>Section Total</b> Note: entry must receive a score of 5 in this section to be eligible for the contest.		

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## Entry Criteria

	Unsatisfactory 0	Unsatisfactory 1	Fair 2	Satisfactory 3	Good 4	Excellent 5
<b>Quality/Technical</b> Entrant written response	– Missing information	– Responses offer limited information or are vague	– Responses do not directly relate to question	– Responses are complete and directly relate to question	– Responses are grammatically clear, complete, and directly relate to question	– Responses are thoughtful, grammatically clear, complete, and directly relate to question
<b>Creativity</b> Project quality and innovation	– Project is not clear	– Project is somewhat clear, but misses important elements	– Project relies on existing models	– Project is clear and has some new ideas or improvements, but overall it is predictable or conventional	– Project is clear and includes primarily new ideas and is well-executed	– Project is clear, well executed, new, and unique
<b>Education</b> Impact on students	– Student participation is questionable	– Student involvement in project is limited	– Students are involved in the project	– Students are involved in the project and learning is apparent	– Students are invested in the project and learning is apparent	– Project is student-led, learning is apparent, and thoughtful reflection takes place
<b>Photos</b> Visual representation of project	– Photos are not reflective of project	– Photos are vaguely reflective of project	– Photos reflect some aspects of the project	– Photos are clearly reflective of the project and are of good quality	– Photos show process of project from beginning to end	– Photos clearly show the process from beginning to end and complement the overall focus of the project
<b>Section Total</b> 25 points possible (includes compliance)						

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## Specialty Areas & Grand Prize

	Unsatisfactory 0	Unsatisfactory 1	Fair 2	Satisfactory 3	Good 4	Excellent 5
<b>STEM</b> Use of science, technology, engineering, and math lessons in your project	– Does not connect to STEM	– Attempts to connect to STEM, but is unsuccessful	– Vaguely connects to STEM	– Connects to STEM	– Clearly connects to STEM and evidence of advancing students' understanding of these concepts	– Clearly connects to STEM and undoubtedly advances students understanding of these concepts
<b>Sustainability</b> Environmental awareness and use of sustainable practices	– Does not use sustainable practice	– Attempts to use sustainable practices, but is unsuccessful	– Some sustainable practices present	– Demonstrates use of sustainable practices	– Primarily uses sustainable practices and acknowledgment of environmental impact is present	– Emphasis placed on using sustainable practices throughout entirety of project and acknowledgment of environmental impact is present
<b>Health and Nutrition Education</b> Project designed to impact health and nutrition attitudes and behaviors	– No connection to health and nutrition education	– Mentions connection to health and nutrition education, but no details given	– Minimal connection to health and nutrition education	– Clearly connected to health and nutrition education	– Health and nutrition education an important component of the project	– Project resulted in a definite impact on students' nutritional attitudes and behaviors
<b>Video</b> Visual representation of project in its entirety <i>NOTE: In order to be eligible for the specialty area and grand prizes, a video must be submitted.</i>	– Video is of poor quality and is not reflective of project	– Video is of poor quality and is vaguely reflective of project	– Video is of quality and only reflects aspects of the project	– Video clearly reflects project and is of good quality	– Video clearly shows process of project from beginning to end and is of good quality	– Video clearly shows the process from beginning to end, is of exceptional quality, and complements the overall focus of the project